

Fiorello La Guardia, a Biography by Bella Rodman in collaboration with Philip Sterling: Hill and Wang Inc., 1962.

Any teacher who has had the experience of talking to young students about the New Deal and the 1929 depression recognizes the fact that many of them regard the New Deal period as ancient history. In fact, Fiorello La Guardia himself has already become a figure only vaguely recalled, if at all.

In this biography, the authors have written a readable account of the color and turbulence of an era, as well as the personal history of this famous mayor of New York. The background that made La Guardia is of interest to the teacher and the sociologist in many ways. What he lived through in World War I, in the depression and after, will be of interest to students as well.

La Guardia was a remarkable mayor. In a city like New York, which has been ill-served by many men, the acts of his regime created a series of sensations. The intensity of his activity and the degree of his personal involvement in the affairs of the city are well described in this book. The emotional fervor he brought to the practice of politics is also well-chronicled here.

The chief criticism that could be made of this volume is that it is not a critical biography in any sense. It is partisan and open in its admiration for Mayor La Guardia. Even with this limitation, it is so well-written and so easily read, that I believe it should be recommended without equivocation.

ARNOLD GOREN
New York University

INDEX

- Absorption of Immigrants.* By Haim Adler. 386
- A Different Approach to School and Community Relations In a Depressed Community.* By Ramon Claudio Tirado, 310
- Adler, Haim, *Absorption of Immigrants*, 386
- An Attempt to Integrate a Group Isolate.* By Roger Reger, 154
- An Evaluation Of The Relationship Between Attitudes Toward Self and Attitudes Toward a Vocational High School.* By Dorothy Silverman, 410
- An Investigation of the "Bandwagon Effect" in a College Straw Election.* By Henry F. Dizney and Ronald W. Roskens, 108
- Another Look at the Culturally Deprived and Their Levels of Aspiration.* By Max Weiner and Walter Murray, 319
- A Study in the Development of Social Integration in a New Social Group.* By Eldon E. Snyder, 163
- A Study of Firm and Permissive Home Discipline.* By Samuel I. Spector, 115

- Altenhein, Margarete Reckling, *Guidance and Selection in a Teacher Education Program*, 70
- Benben, John S., *The Effective Educational Administrator*, 139
- Bibliography on the Process of Socialization of Young Children, Birth to About Eight Years Old*. By Edythe Margolin, 219
- Blocker, Clyde E. and Richardson, Richard C., *Twenty-Five Years of Moral Research: A Critical Review*, 200
- Bond, Marjorie H., *Teenage Attitudes and Attitudes Change As Measured by the Q-Technique*, 10
- Book Reviews, 47, 95, 143, 340, 448
- Boram, William A., *The Mass Media of Communication as Extra-School Educative Force*, 437
- Burroughs, Franklin T., *Cultural Factors in the Education of Ancient Iran*, 237
- Cartwright, Roger, *Promoting Student Thinking*, 33
- Case History—Gary Indiana*, 257
- Case History—Plainfield, New Jersey*, 275
- Chilcott, John H., *Enculturation in a Mexican Rancheria*, 42
- Clark, Kenneth B., *Segregated Schools in New York City*, 245
- Continuity In Sociological Theory: Some Critical Comments on Cloward and Ohlin's Delinquency and Opportunity*. By Irwin Deutscher, 296
- Crow, Lester D., *Excerpts from a Diary of a Teen-Age Girl*, 26
- Cultural Deprivation*. By Aaron Lipton, 17
- Cultural Factors in the Education of Ancient Iran*. By Franklin T. Burroughs, 237
- Cultural Heritage and the Relationship to Self-Esteem*. By Aaron Lipton, 211
- Day, David E., *Life-Space and Social Action*, 145
- Dawson, George G., *The Economic Forecast: Its Implications for Education*, 66
- Dejnozka, Edward L., *School Board Members: Their Opinions, Status, and Financial Willingness*, 193
- Democracy, Expertise, and Schools*. By Lincoln Smith, 442
- Deutscher, Irwin, *Continuity In Sociological Theory: Some Critical Comments On Cloward and Ohlin's Delinquency and Opportunity*, 296
- Dizney, Henry F. and Roskens, Ronald W., *An Investigation of the "Bandwagon Effect" in a College Straw Election*, 108
- Dodson, Dan W. *Preparing for Desegregation*, 272
- Dodson, Dan *Mediatory*, 407
- Enculturation in a Mexican Rancheria*. By John H. Chilcott, 42
- Evaluation, a Major Process*. By Maurice P. Moffatt, 181
- Excerpts from a Diary of a Teen-Age Girl*. By Lester D. Crow, 26

- Freedman, Marcia K., *Some Policy Implications Of Differential Access To Employment*, 427
- Garai, Josef Ernest, *Information of College Students on Current Affairs*, 57
- Goldstein, Abraham, *Public Housing and School Attendance—Any Correlation?*, 335
- Goshen-Gottstein—*Modern Biblical Research in Israel*, 393
- Grace, Harry A. and Lewellyn, Louis W., *The Gifted Child in a Sociology of Knowledge*, 325
- Greenspon, Stanley P., "Some Theoretical Contributions Made By Marx, Weber and Durkheim to the Field of Industrial Sociology," 213
- Groff, Patrick J., *The Social Status of Teachers*, 20
- Guidance and Selection in a Teacher Education Program*. By Margarete Reckling Altenheim, 70
- Guidance in 1975*. By Regis J. Leonard, 229
- Gutmann, Emmanuel E., *The Government of the State of Israel*, 382
- Hansen, Carl F., *The Scholastic Performances of Negro and White Pupils in the Integrated Public Schools of the District of Columbia*, 287
- Hernandez, David E., *Is the Concept of Social Class Being Misused in Education?* 322
- Holzner, Burkart, *Institutional Change, Social Stratification, and the Direction of Youth Movements*, 49
- Information of College Students on Current Affairs*. By Josef Ernest Garai, 57
- Institutional Change, Social Stratification, and the Direction of Youth Movements*. By Burkart Holzner, 49
- Introduction. The Issues of Integration*. By Max Wolff, 241
- Islam and Judaism*. By Abraham I. Katsh, 400
- Israel and the African States*. By Netanel Lorch, 379
- Israel and the Middle East*. By David Marmor, 377
- Is the Concept of Social Class Being Misused in Education?* By David E. Hernandez, 322
- Jacobson, Harvey K., *The Sources and Subject Matter of Papers in The Journal of Educational Sociology*, 97
- Karmon, Y., *The Geography of Israel: Ancient and Modern*, 363
- Katsh, Abraham I., *Islam and Judaism*, 400
- Katsh, Abraham I., Issue Editor, *LEARNING THROUGH TRAVEL IN ISRAEL*, April 1963
- Katsh, Abram I., *Learning Through Travel in Israel*, 344
- LEARNING THROUGH TRAVEL IN ISRAEL*, Special Issue, April 1963

- Lehmann, Irvin J., *Some Socio-Cultural Differences in Attitudes and Values*, 1
- Leonard, Regis J., *Guidance in 1975*, 229
- Lewellyn, Louis W. and Grace, Harry A., *The Gifted Child in a Sociology of Knowledge*, 325
- Life-Space and Social Action*. By David E. Day, 145
- Lipton, Aaron, *Cultural Deprivation*, 17
- Lipton, Aaron, *Cultural Heritage and the Relationship to Self-Esteem*, 211
- Lombardi, Donald, *Peer Group Influence on Attitude*, 307
- Lorch, Netanel, *Israel and the African States*, 379
- Margolin, Edythe, *Bibliography on the Process of Socialization of Young Children, Birth to About Eight Years Old*, 219
- Marmor, David, *Israel and the Middle East*, 377
- Miller, Henry, *The Professional Use of the Self Through Group Work in Teacher Education*, 170
- Modern Biblical Research in Israel*. By M. Goshen-Gottstein, 393
- Moffatt, Maurice P., *Evaluation, a Modern Process*, 181
- Moffatt, Maurice P., *Some Social Science Areas*, 433
- Motivation to Change: A Study of Western Immigration to Israel*,
By Abraham Shumsky, 190
- Murray, Walter, and Weiner, Max, *Another Look at the Culturally Deprived and Their Levels of Aspiration*, 319
- Negro Male Identification Problems and the Education Process*. By Israel Woronoff, 30
- Northern School Cases in Litigation*. By June Shagaloff, 292
- Overlooked Aspects of the "Senior Citizen" Population*. By John R. Voris, 79
- Pannes, Ernestine Dunaway, *The Relationship Between Self-Acceptance and Dogmatism in Junior-Senior High School Students*, 419
- Peer Group Influence on Attitude*. By Donald Lombardi, 307
- Perrot, Jean, *The Prehistoric Culture of Beersheba*, 371
- Pierce, Douglas R., *The Dual Function of the Task Group*, 159
- Preparing for Desegregation*. By Dan W. Dodson, 272
- Promoting Student Thinking*. By Roger Cartwright, 33
- Public Housing and School Attendance—Any Correlation?* By Abraham Goldstein, 335
- Putnam, Howard *The Place of Ethical Terminology in Educational Philosophy*, 83
- Rabin, Chaim, *The Revival of Hebrew as a Spoken Language*, 388
- Reger, Roger, *An Attempt to Integrate a Group Isolate*, 154
- Richardson, Richard C. and Blocker, Clyde E., *Twenty-Five Years of Moral Research: A Critical Review*, 200

- Roskens, Ronald W. and Dizney, Henry F., *An Investigation of the "Bandwagon Effect" in a College Straw Election*, 108
- School Achievement and Parent Employment.* By Durlyn E. Wade, 93
- School Board Members. Their Opinions, Status, and Financial Willingness.* By Edward L. Dejnozka, 193
- Segregated Schools in New York City.* By Kenneth B. Clark, 245
- Selected References, 295
- Shagaloff, June, *Northern School Cases in Litigation*, 292
- Shumsky, Abraham, *Motivation to Change: A Study of Western Immigration to Israel*, 190
- Shumsky, Abraham, *The Subjective Experience of the Researcher*, 134
- Silverman, Dorothy, *An Evaluation of the Relationship Between Attitudes Toward Self and Attitudes Toward a Vocational High School*, 410
- Simon, Edwin, *Suburbia—Its Effect on the American Jewish Teen-Ager*, 124
- Smith, Lincoln, *Democracy, Expertise, And Schools*, 442
- Snyder, Eldon E., *A Study in the Development of Social Integration in a New Social Group*, 163
- Some Policy Implications of Differential Access to Employment.* By Marcia K. Freedman, 427
- Some Social Science Areas.* By Maurice P. Moffatt, 433
- Some Socio-Cultural Differences in Attitudes and Values.* By Irwin J. Lehmann, 1
- "*Some Theoretical Contributions Made by Marx, Weber and Durkheim to the Field of Industrial Sociology.*" By Stanley P. Green sposon, 213
- Spector, Samuel I., *A Study of Firm and Permissive Home Discipline*, 115
- Suburbia—Its Effect on the American Jewish Teen-Ager.* By Edwin Simon, 124
- Teenage Attitudes and Attitude Change as Measured by the Q-Technique.* By Marjorie H. Bond, 10
- The Dual Function of the Task Group.* By Douglas R. Pierce, 159
- The Economic Forecast: Its Implications for Education.* By George G. Dawson, 66
- The Education of Consciousness.* By Henry Winthrop, 185
- The Effective Educational Administrator.* By John S. Benben, 139
- The Geography of Israel: Ancient and Modern.* By Y. Karmon, 363
- The Gifted Child in a Sociology of Knowledge.* By Harry A. Grace and Louis W. Lewellyn, 325
- The Government of the State of Israel.* By Emmanuel E. Gutmann, 382

- The Mass Media of Communication as Extra-School Educative Force.* By William A. Boram, 437
- The New Rochelle Decision (excerpts)* 262
- The Place of Ethical Terminology in Educational Philosophy.* By Howard Putnam, 83
- The Prehistoric Culture of Beersheba.* By Jean Perrot, 371
- The Professional Use of the Self Through Group Work in Teacher Education.* By Henry Miller, 170
- The Relationship Between Self Acceptance and Dogmatism in Junior-Senior High School Students.* By Ernestine Dunaway Pannes, 419
- The Revival of Hebrew as a Spoken Language.* By Chaim Rabin, 388
- The Scholastic Performances of Negro and White Pupils in the Integrated Public Schools of the District of Columbia.* By Carl F. Hansen, 287
- The School's Role in Preventing Juvenile Delinquency.* By Deborah Partridge Wolfe, 89
- The Social Status of Teachers.* By Patrick J. Groff, 20
- The Sources and Subject Matter of Papers in The Journal of Educational Sociology.* By Harvey K. Jacobson, 97
- The Subjective Experience of The Researcher,* by Abraham Shumsky, 139
- The Threshing Floor of Araunah.* By Sh. Yeivin, 396
- Tirado, Ramon Claudio, *A Different Approach to School and Community Relations in a Depressed Community*, 310
- TOWARD INTEGRATION OF NORTHERN SCHOOLS*, Special Issue, February 1963
- Twenty-Five Years of Moral Research: A Critical Review.* By Clyde E. Blocker and Richard C. Richardson, 200
- Valedictory. By Dan W. Dodson 407
- Voris, John R., *Overlooked Aspects of the "Senior Citizen" Population*, 79
- Wade, Durlyn E., *School Achievement and Parent Employment*, 93
- Weiner, Max, and Murray, Walter, *Another Look at the Culturally Deprived and Their Levels of Aspiration*, 319
- Winthrop, Henry, *The Education of Consciousness*, 185
- Wolfe, Deborah Partridge, *The School's Role in Preventing Juvenile Delinquency*, 89
- Wolfe, Max, *Introduction. The Issues in Integration*, 241
- Wolff, Max, Issue Editor, *TOWARD INTEGRATION OF NORTHERN SCHOOLS*, February 1963
- Woronoff, Israel, *Negro Male Identification Problems and the Education Process*, 30
- Yeivin, Sh., *The Threshing Floor of Araunah*, 396

